

B.Voc Agriculture Single Major From 2023-24 (Syllabus-Curriculum) Course Structure

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
	I	1	Introduction to Classical Biology	3+2	4
I	I	2	Introduction to Applied Biology	3+2	4

SEMESTER-I

COURSE 1: INTRODUCTION TO CLASSICAL BIOLOGY

Theory Credits: 4 5 hrs/week

Learning objectives

The student will be able to learn the diversity and classification of living organisms and understand their chemical, cytological, evolutionary and genetic principles.

Learning Outcomes

- 1. Learn the principles of classification and preservation of biodiversity
- 2. Understand the plant anatomical, physiological and reproductive processes.
- 3. Knowledge on animal classification, physiology, embryonic development and their economic importance.
- 4. Outline the cell components, cell processes like cell division, heredity and molecular processes.
- 5. Comprehend the chemical principles in shaping and driving the macromolecules and life processes.

Unit 1: Introduction to systematics, taxonomy and ecology.

- 1.1. Systematics Definition and concept, Taxonomy Definition and hierarchy.
- 1.2. Nomenclature ICBN and ICZN, Binomial and trinomial nomenclature.
- 1.3. Ecology Concept of ecosystem, Biodiversity and conservation.
- 1.4. Pollution and climate change.

Unit 2: Essentials of Botany.

- 2.1. The classification of plant kingdom.
- 2.2. Plant physiological processes (Photosynthesis, Respiration, Transpiration, phytohormones).
- 2.3. Structure of flower Micro and macro sporogenesis, pollination, fertilization and structure of mono and dicot embryos.
- 2.4 Mushroom cultivation, floriculture and landscaping.

Unit 3: Essentials of Zoology

- 3.1. The classification of Kingdom Animalia and Chordata.
- 3.2 Animal Physiology Basics of Organ Systems & their functions, Hormones and Disorders
- 3.3 Developmental Biology Basic process of development (Gametogenesis, Fertilization, Cleavage and Organogenesis)
- 34 Economic Zoology Sericulture, Apiculture, Aquaculture



Unit 4: Cell biology, Genetics and Evolution

- 4.1. Cell theory, Ultrastructure of prokaryotic and eukaryotic cell, cell cycle.
- 4.2. Chromosomes and heredity Structure of chromosomes, concept of gene.
- 4.3. Central Dogma of Molecular Biology.
- 4.4. Origin of life

Unit 5: Essentials of chemistry

- 5.1. Definition and scope of chemistry, applications of chemistry in daily life.
- 5.2. Branches of chemistry
- 5.3. Chemical bonds ionic, covalent, noncovalent Vander Waals, hydrophobic, hydrogen bonds.
- 5.4. Green chemistry

References

- 1. Sharma O.P., 1993. Plant taxonomy. 2nd Edition. McGraw Hill publishers.
- 2. Pandey B.P., 2001. The textbook of botany Angiosperms. 4th edition. S. Chand publishers, New Delhi, India.
- 3. Jordan E.L., Verma P.S., 2018. Chordate Zoology. S. Chand publishers, New Delhi, India.
- 4. Rastogi, S.C., 2019. Essentials of animal physiology. 4th Edition. New Age International Publishers.
- 5. Verma P.S., Agarwal V.K., 2006. Cell biology, genetics, Molecular Biology, Evolution and Ecology. S. Chand publishers, New Delhi, India.
- 6. Sathyanarayana U., Chakrapani, U., 2013. Biochemistry. 4th Edition. Elsevier publishers.
- 7. Jain J.L., Sunjay Jain, Nitin Jain, 2000. Fundamentals of Biochemistry. S. Chand publishers, New Delhi, India.
- 8. Karen Timberlake, William Timberlake, 2019. Basic chemistry. 5th Edition. Pearson publishers.
- 9 Subrata Sen Gupta, 2014. Organic chemistry. 1st Edition. Oxford publishers.

ACTIVITIES:

- 1. Make a display chart of life cycle of nonflowering plants.
- 2. Make a display chart of life cycle of flowering plants.
- 3. Study of stomata
- 4. Activity to prove that chlorophyll is essential for photosynthesis
- 5. Study of pollen grains.
- 6. Observation of pollen germination.
- 7. Ikebana.
- 8. Differentiate between edible and poisonous mushrooms.
- 9. Visit a nearby mushroom cultivation unit and know the economics of mushroom cultivation.
- 10. Draw the Ultrastructure of Prokaryotic and Eukaryotic Cell
- 11. Visit to Zoology Lab and observe different types of preservation of specimens
- 12. Hands-on experience of various equipment Microscopes, Centrifuge, pH Meter,

Electronic Weighing Balance, Laminar Air Flow

- 13. Visit to Zoo / Sericulture / Apiculture / Aquaculture unit
- 14. List out different hormonal, genetic and physiological disorders from the society

SEMESTER-I

COURSE 2: INTRODUCTION TO APPLIED BIOLOGY

Theory Credits: 4 5 hrs/week

Learning objectives

The student will be able to learn the foundations and principles of microbiology, immunology, biochemistry, biotechnology, analytical tools, quantitative methods, and bioinformatics.

Learning Outcomes

- 1. Learn the history, ultrastructure, diversity and importance of microorganisms.
- 2. Understand the structure and functions of macromolecules.
- 3. Knowledge on biotechnology principles and its applications in food and medicine.
- 4. Outline the techniques, tools and their uses in diagnosis and therapy.
- 5. Demonstrate the bioinformatics and statistical tools in comprehending the complex biological data.
- Unit 1: Essentials of Microbiology and Immunology
- 1.1. History and Major Milestones of Microbiology; Contributions of Edward Jenner, Louis Pasteur, Robert Koch and Joseph Lister.
- 1.2. Groups of Microorganisms Structure and characteristics of Bacteria, Fungi, Archaea and Virus.
- 1.3. Applications of microorganisms in Food, Agriculture, Environment, and Industry.
- 1.4. Immune system Immunity, types of immunity, cells and organs of immune system.
- Unit 2: Essentials of Biochemistry
- 2.1. Biomolecules I Carbohydrates, Lipids.
- 2.2. Biomolecules II Amino acids & Proteins.
- 2.3. Biomolecules III Nucleic acids -DNA and RNA.
- 2.4. Basics of Metabolism Anabolism and catabolism.
- Unit 3: Essentials of Biotechnology
- 3.1. History, scope, and significance of biotechnology. Applications of biotechnology in Plant, Animal, Industrial and Pharmaceutical sciences.
- 3.2. Environmental Biotechnology Bioremediation and Biofuels, Bio fertilizers and Bio pesticides.
- 3.3. Genetic engineering Gene manipulation using restriction enzymes and cloning vectors; Physical, chemical, and biological methods of gene transfer.
- 3.4. Transgenic plants Stress tolerant plants (biotic stress BT cotton, abiotic stress salt tolerance). Transgenic animals Animal and disease models.



- Unit 4: Analytical Tools and techniques in biology Applications
- 4.1. Applications in forensics PCR and DNA fingerprinting
- 4.2. Immunological techniques Immunoblotting and ELISA.
- 4.3. Monoclonal antibodies Applications in diagnosis and therapy.
- 4.4. Eugenics and Gene therapy
- Unit 5: Biostatistics and Bioinformatics
- 5.1. Data collection and sampling. Measures of central tendency Mean, Median, Mode.
- 5.2. Measures of dispersion range, standard deviation and variance. Probability and tests of significance.
- 5.3. Introduction, Genomics, Proteomics, types of Biological data, biological databases- NCBI, EBI, Gen Bank; Protein 3D structures, Sequence alignment
- 5.4. Accessing Nucleic Acid and Protein databases, NCBI Genome Workbench

REFERENCES

- 1. Gerard J., Tortora, Berdell R. Funke, Christine L. Case., 2016. Microbiology: An Introduction. 11th Edition. Pearson publications, London, England.
- 2. Micale, J. Pelczar Jr., E.C.S. Chan., Noel R. Kraig., 2002. Pelczar Microbiology. 5th Edition. McGraw Education, New York, USA.
- 3. Sathyanarayana U., Chakrapani, U., 2013. Biochemistry. 4th Edition. Elsevier publishers.
- 4. Jain J.L., Sunjay Jain, Nitin Jain, 2000. Fundamentals of Biochemistry. S. Chand publishers, New Delhi, India.
- 5. R.C. Dubey, 2014. Advanced Biotechnology. S. Chand Publishers, New Delhi, India.
- 6. Colin Ratledge, Bjorn, Kristiansen, 2008. Basic Biotechnology. 3rd Edition. Cambridge Publishers.
- 7. U. Sathyanarayana, 2005. Biotechnology. 1st Edition. Books and Allied Publishers pvt. ltd., Kolkata.
- 8. Upadhyay, Upadhyay and Nath. 2016. Biophysical Chemistry, Principles and Techniques. Himalaya Publishing House.
- 9. Arthur M. Lesk. Introduction to Bioinformatics. 5th Edition. Oxford publishers.
- 10. AP Kulkarni, 2020. Basics of Biostatistics. 2nd Edition. CBS publishers.

ACTIVITIES

- 1. Identification of given organism as harmful or beneficial.
- 2. Observation of microorganisms from house dust under microscope.
- 3. Finding microorganism from pond water.

- 4. Visit to a microbiology industry or biotech company.
- 5. Visit to a waste water treatment plant.
- 6. Retrieving a DNA or protein sequence of a gene'
- 7. Performing a BLAST analysis for DNA and protein.
- 8. Problems on biostatistics.
- 9. Field trip and awareness programs on environmental pollution by different types of wastes andhazardous materials.
- 10. Demonstration on basic biotechnology lab equipment.
- 11. Preparation of 3D models of genetic engineering techniques.
- 12. Preparation of 3D models of transgenic plants and animals.

[NOTE: In the colleges where there is availability of faculty for microbiology and biotechnology, those chapters need to be handled by microbiology and biotechnology faculty. In other colleges, the above topics shall be dealt by Botany and Zoology faculty]

Course - I & II Model Paper (70 Marks)

	SECTION A (Multiple Choice Questions)	$30 \times 1 = 30 M$
30 Multiple Choice Qu	uestions (Each Unit 6 Questions)	
	SECTION B (Fill in the blanks)	10 x 1 = 10 M
10 Fill in the Blanks (Each Unit 2 Questions)	
	SECTION C (Very short answer questions)	$10 \times 1 = 10 M$
10 Very short answer	questions (Each Unit 2 Questions)	
	SECTION D (Matching) (From 5 Units)	$2 \times 5 = 10 M$
1 A		
В		
C		
D		
E		
2 A		
В		
C		
D		
E		
	SECTION E (True or False)	10 x 1 = 10 M

10 True or False (Each Unit 2 Questions)



Programme: B.Voc Agriculture

SEMESTER – II

COURSE STRUCTURE

Semester	Course Number	Course Name	No. of Hrs/Week	No. of Credits
	2	Introduction to Agronomy	3	3
Semester-II	3	Introduction to Agronomy Lab	2	1
Schiester-H	4	Introduction to Soil Science	3	3
		Introduction to Soil Science Lab	2	1



SEMESTER-II INTRODUCTION TO AGRONOMY

Theory Credits: 3 3 hrs/week

Theory: Learning Outcome:

On successful completion of this course, the student will be able to

- Understand basic principles of Agronomy
- Understand the methods of preparing soil ready for raising a crop
- Understand the soil, water and plant relationships
- Understands the water and nutrient use efficiency, Irrigation and manuring
- Understand the weed competition, concepts of weed management
- Understand the growth and development of the crops, crop rotation and crop management techniques in problem soils

COURSE OUTLINES -SYLLUBUS OF THE COURSE

UNIT- I: Importance and scope

Agriculture - Definition Branches of agriculture

History of agricultural development in the World and India.

UNIT - II: Agro climatic zones

Agronomy - Definition - Importance - Meaning and scope Agro-climatic zones of Andhra Pradesh & India-Crops and their classification- Factors affecting crop production

UNIT - III: Tillage

Types - Objectives - Modern concepts of tillage Crop establishment methods

UNIT – IV: Manures and fertilizers

Irrigation management - types Fertilizer application - methods

UNIT – V: Cropping patterns and cropping systems

Weed management- harmful and beneficial effects of weeds- weed control methods Sustainable agriculture Integrated farming systems Organic agriculture



SEMESTER-II

INTRODUCTION TO AGRONOMY (PRACTICAL)

Teaching Hours:2hr/w

CREDITS: 01

PRACTICAL SYLLABUS

- 1. Visit to college farm & Study of farm features and measurements
- 2. Identification of crops and seeds
- 3. Study of seed treatment practice
- 4. Study of tillage implements- practicing ploughing, puddling operations
- 5. Calculation of the seed rate and fertilized requirements.
- 6. Different methods of seed sowing and planting.
- 7. Methods of inter cultivation operations and implements
- 8. Fertilizer applications and participation in field operations.

Reference Books

Reddy , S R and Reddi Ramu 5th edition 2016, -Kalyani publishers, Ludhiana.

YELLAMANDA REDDY, T. and SANKARA REDDY, G.H. (2016) PRINCIPLES OF

AGRONOMY. Kalyani publishers, Ludhiana

GOPALA CHANDRA DE.(1989) FUNDAMENTALS OF AGRONOMY. Oxford & IBH

Publishing Company Pvt Ltd, New Delhi

GUPTA, O. P. (2011) MODERN WEED MANAGEMENT. Agribios (India) Jodhpur.



SEMESTER-II INTRODUCTION TO SOIL SCIENCE

Theory Credits: 3 3 hrs/week

Theory: Learning Outcome:

On successful completion of this course, the student will be able to

- Understand basic principles of Soil science
- Understand the soil formation, soil profile, and soil physical properties
- Understand the elementary knowledge of soil taxonomy
- Understands the problematic soils and their management
- Understand soil organic matter composition and its influence on soil micro organisms COURSE OUTLINES –SYLLUBUS OF THE COURSE

UNIT - I.INTRODUCTION:

- 1.1 Definition of soil
- 1.2 Soil as a Natural Body

UNIT - II.SOIL COMPONENTS:

- 2.1 Soil air
- 2.2 Soil water
- 2.3 organic and inorganic solids

UNIT - III.PHYSICAL PROPERTIES:

- 3.1 Soil separates, texture, Aggregation and Structural Characters, Temperature, Colour.
- 3.2 Properties of Soil Mixture, Pore Space, Bulk Density, Particle Density, Aeration.
- 3.3 Drainage, compaction, Surface area, Soil water relations.

UNIT - IV. MORPHOLOGY OF COLLOIDS & BIOLOGICAL PROPERTIES OF SOIL

- 4.1 Chemistry of clays, Ionic exchange
- 4.2 Acidity, alkalinity, PH, and salinity relations, Liming and Acidification.
- 4.3 Soil Organic matter, C:N relations
- 4.4 N Transformations, Soil organisms, Sulphur transformation.

UNIT - V. GENESIS AND CLASSIFICATION

- 5.1 Profile, Soil forming factors
- 5.2 Soil Survey methods
- 5.3Soil survey Reports
- 5.4 Soil distribution, Classification of Systems, Drainage, Erosion: Mechanisms -Control.



SEMESTER-II INTRODUCTION TO SOIL SCIENCE (PRACTICALS)

Teaching Hours:2hr/w

CREDITS: 01

PRACTICAL SYLLABUS

- 1. Soil sampling procedures for field and horticultural crops
- 2. Determination of EC.
- 3. Determination of PH of soil.
- 4. Land use, texture bulk density, Definition of Soil Physical properties.
- 5. Determination of N, P and K of the soil
- 6. Determination of Sulphur.
- 7. Fertilizer recommendations.
- 8. Soil health card, parameters, EC, PH and

their ImportanceReferences

- 1. Indian Society of Soil Science. 2012. Fundamentals of Soil Science. IARI, New Delhi
- 2. Yawalkar K.S, Agarwal, T.P and Bokde, S 1995. Manures and Fertilizers. Agril. PublishingHouse, Nagpur
- 3. Samuel Tisdale, Nelson Werner L, Beaton James D and Havlin John L. 2005.
- 4. Soil Fertility and Fertilizers: An Introduction to Nutrient Management, MacmillanPublishing Co., New York.
- 5. D. K. Das 2014. Introductory Soil Science. Kalyani Publishers, New Delhi



MODEL QUESTION PAPER - THEORY

Time: 3 Hours. Max Marks: 70

SECTION - A

Answer any 5 questions. Each question carries 4 marks $(5 \times 4 = 20 \text{M})$

(Total 8 questions, questions 1-5 from Units 1-5 & questions 6-8 from any of the units)

- 1. Unit -I
- 2. Unit-II
- 3. Unit-III
- 4. Unit-IV
- 5. Unit-V
- 6. From any Unit
- 7. From any Unit
- 8. From any Unit

SECTION - B

Answer all the questions. Each question carries 10 marks. (5 X 10 = 50M) (Each question (both 'A' or 'B') from each Unit.

9. from Unit I

(OR)

from Unit I

10. from Unit II

(OR)

from Unit II

12. from Unit III

(OR)

from Unit III

13. from Unit IV

(OR)

from Unit IV

14. from Unit V

(OR)

from Unit V